



**SEATTLE FIRE
DEPARTMENT
PREVENTION
DIVISION**

PRESCHOOL FIRE SAFETY FUN

FALL 2002

FIRE ESCAPE!

DO YOU HAVE A FIRE ESCAPE PLAN? HAVE YOU AND THE CHILDREN YOU CARE FOR PRACTICED THE PLAN?

FIRE DRILLS

Fire drills. Childcare centers and schools are required to have them monthly. But is your fire drill really preparing you and the children for a real emergency?



sets the escape plan in action. It is important for children to recognize the sound of the smoke or fire alarm. Once they recognize the sound of the alarm, you can teach them behaviors that will be expected of them whenever they hear the alarm. Children will be less frightened of the alarm if they have heard it many times and have been given the skills to react properly.

Fires can occur at any time. Sometimes they occur on rainy days, or during nap time. Practice your fire escape at different times. It may cause a temporary disruption to the day's activities, but it is better to find problems in evacuation during a fire drill than it is to find out during a real emergency. It is also a good idea to practice using different exit routes.

Fire drills can be a positive educational experience for children. Teach the children the fire escape plan. Guide them through the steps of the fire drill and practice, on a regular basis.

**PRESCHOOL
PROGRAM
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Fire drills are critical to any fire and life safety plan. Knowing how to safely leave a building in the event of a fire, earthquake or other disaster can have a dramatic influence on the survival of the people who spend time in the building.

A fire drill should be more than an activity to be simply checked off a list. It is an opportunity to practice safely getting out of the building. Treating a fire drill as though it is the real thing can provide valuable experience.

Practicing for the real thing is easy to do. For example, practice to the sound of the actual alarm. The sound of the alarm

**LEARNING IS NOT ATTAINED
BY CHANCE, IT MUST BE
SOUGHT FOR WITH ARDOR
AND ATTENDED TO WITH
DILIGENCE.**

-ABIGAIL ADAMS, 1780

LESSON PLAN

KNOW WHEN TO CRAWL LOW & GO

MATERIALS

- Play Safe! Be Safe! Video
- Book *No Dragons for Tea* by Jean Pendziwol
- PS! BS! Story Cards - Lesson Three
- Small white paper plates (2 per child)
- Coloring crayons or pens
- Glue or tape

PURPOSE

To recognize a smoke alarm and the sound it makes

To react appropriately to the sound of a smoke alarm (crawl low and go).

OBJECTIVES

- Students will be able to identify a smoke alarm both visually and by the sound it makes
- Students will know that they leave the building and go to a meeting place whenever they hear that noise.
- Students will demonstrate what to do when the smoke alarm sounds

PROCEDURE

INTRODUCTION—Show the Crawl Low Under Smoke segment of the Play Safe! Be Safe! video. Then use the Play Safe! Be Safe! story cards for Lesson Three to involve the children in a discussion about the pictures on the story cards.

COMMUNICATION—Ask the children to make the same noise as their smoke alarm. Then talk about how the smoke alarm smells for smoke. When it smells smoke, it makes a loud noise so we know it's time to crawl low under the smoke and go to a safe meeting place.

AUDITORY/READING—Read the book *No Dragons for Tea* by Jean Pendziwol or other preschool-age books that address smoke alarms and crawling low under smoke.

HANDS-ON/KINESTHETIC—As the conclusion to the lesson, make paper plate smoke alarms with the children. During the project, reinforce the safety messages of the lesson: recognize the sound of the alarm and crawl low under the smoke to get to the safe meeting place.

MAKING THE PAPER PLATE SMOKE ALARMS

- Give each child two paper plates. Help them decorate the back of each plate to look like their own special smoke alarm.
- Help the children stick the two halves of their paper plate smoke alarm together. Use glue or tape or some other appropriate adhesive.
- Send the paper plate smoke alarm home with the children and include fire safety information for their parents. Handouts can be downloaded from our website at: <http://www.cityofseattle.net/fire/pubEd/brochures/brochures.htm>.



FIRE- FIGHTER STORY TIMES

AT SEATTLE
PUBLIC
LIBRARIES
THROUGHOUT
THE MONTH OF
OCTOBER.

TEACHING TIPS

IDEAS FOR
REINFORCING
FIRE SAFETY
LESSONS



OCTOBER IS FIRE PREVENTION MONTH CELEBRATE FIRE SAFETY AT THE FIREFIGHTER STORY TIMES AT SEATTLE PUBLIC LIBRARIES.

OCTOBER 2

Queen Anne Library	10:30 a.m.
Madrona Library	10:30 a.m.

OCTOBER 3

Ballard Library	10:30 a.m.
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OCTOBER 5

Magnolia Library	2:00 p.m.
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OCTOBER 8

Montlake Library	10:30 a.m.
Beacon Hill Library	11:00 a.m.
<i>Fire Chief Gary Morris, Guest Reader</i>	
North East Library	4:00 p.m.
Wallingford Library	7:00 p.m.

OCTOBER 9

University Library	10:30 a.m.
<i>Fire Marshal Gregory Dean, Guest Reader</i>	
Douglass-Truth Library	10:30 a.m.

OCTOBER 10

Fremont Library	10:30 a.m.
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OCTOBER 12

Delridge Library	2:00 p.m.
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OCTOBER 14

Columbia Library	10:30 a.m.
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OCTOBER 15

NewHolly Library	10:30 a.m.
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OCTOBER 21

W. Seattle Library	10:30 a.m.
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OCTOBER 22

Southwest Library	10:30 a.m.
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OCTOBER 23

Queen Anne Library	10:30 a.m.
Douglass-Truth Library	10:30 a.m.
Greenwood Library	10:30 a.m.

OCTOBER 24

Temp. Central Library	10:30 a.m.
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FIRE DRILLS

Every month, when you have your fire drill at preschool, send materials home to parents recommending they practice a home fire drill with their preschooler.

SING-A-LONG SONG

Fire Drill by Unknown

Did you ever have a fire drill?
We had one today.
Our teacher told us what to do
So we would be OK.
There really was no fire at all.
It was only a drill
We walked out to the schoolyard
And stood there very still.
We could not talk or run or play.
Until the drill was through.
Now, if there really is a fire,
We know just what to do.

BOOKS TO READ

NO DRAGONS FOR TEA by Jean Pendziwol
An unusual friendship and fire safety lessons. This story is a fun, non-scary way of teaching little ones fire safety.

ARTHUR'S FIRE DRILL by Marc Tolon Brown
Arthur helps his sister learn that fire drills aren't things to be scared about. The whole family learns fire safety from D.W.

I AM FIRE by Jean Marzollo

This story teaches children that fire is a tool that grown-ups use. It also teaches about fire dangers and how to be fire safe.

FIRE SAFETY IS A LEARNED BEHAVIOR Show children how to be fire safe. Be fire safe in front of them and teach by example.

TEACHER RESOURCES

Fire Safety
Education for
Children aged
3 – 5.

**Fire safety
education kits
are
available
for free loan
from the
Seattle Fire
Department
Education
Office by
calling
206.386.1338.**

**Follow-up with
a fire station
tour or visit
from your local
firefighters.**

A PRESCHOOL PROGRAM BY BIC CORPORATION

IDEAL FOR:

- Preschool Teachers and Daycare Providers
- Firefighters

DESCRIPTION:

Teaches four important lessons in fire safety:

- My Friend the Firefighter
- Stop! Drop! And Roll!
- Crawl! Low Under Smoke!
- Safe for Play! Keep Away!

Each **Play safe! Be safe!** kit contains:

- 20-minute video featuring "Firefighter Dan"
- Color story/flash cards
- Dress the Firefighter activity board
- Safe for Play! Keep Away! activity board
- Keep Away! card game
- Comprehensive teacher's manual
and resource book

REFERENCES:

- Endorsement: New York State Professional
Firefighters Association
- Award: Director's Choice Award for
Best Curriculum, *Early Childhood News*, 1997.



*To purchase your own copy for \$12, contact Fireproof Children at 716.385.3370 or
on the web at http://www.fireproof-children.com/resources_besafe.html*

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**FIRE
SAFETY
INFORMATION
FOR
PRESCHOOL
TEACHERS
& DAYCARE
PROVIDERS**

